

| | Can this be used as a teaching tool | Is it able to help student/s | Can you use this tool in a teaching environment |
|----------------------|-------------------------------------|------------------------------|---|
| Practitioners | | | |
| A | | | |
| B | | | |
| | | | |
| B | 0 | 0 | 0 |
| D | 1 | 3 | 2 |
| E | 2 | 6 | 9 |
| F | 1 | 1 | 1 |
| G | 1 | 1 | 1 |
| H | 9 | 9 | 9 |
| I | 0 | 0 | 0 |

How to get your charts

- 1
- 2
- 3
- 4

| Is the student able to use the tool to help them with their unseen disabilities | Is the student able to use the tool to help them reveal barriers that they encounter at college /university | Did you discover/develop creative ways in attaching information on the cube-to communicate ideas/creative thought and design | Did you observe, discover/develop creative ways in how information was gathered and learnt |
|---|---|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| 0 | 0 | 0 | 0 |
| 4 | 2 | 6 | 7 |
| 8 | 5 | 3 | 2 |
| 1 | 0 | 0 | 0 |
| 0 | 0 | 1 | 0 |
| 9 | 9 | 9 | 9 |
| 0 | 0 | 0 | 0 |

| | | |
|--|---|-------|
| Did this research (critical observation/review of the cube) make you think about how you teach? | | |
| | | Total |
| | | |
| | | |
| | | |
| 0 | 0 | 0 |
| 8 | 9 | 42 |
| 6 | 9 | 50 |
| 0 | 0 | 4 |
| 1 | 0 | 5 |
| 9 | 9 | 81 |
| 0 | 0 | 0 |



